

Level 3 Talking Teaching Assistant

Pay Scale: **Grade H, Scale Point 14-17 (£21,130 - £22,190 actual salary)**

Contract: **Temporary Contract, in the first instance 30 hours per week, Term Time Only**

Required from **March 2026**

Do you love to talk and love developing children's language?

We are looking for someone dedicated and passionate about making a difference to children's lives, from the very beginning of their educational journey. This is a new opportunity within our school, with a focus on developing children's language and giving them foundations for life.

This role will see you work across school as a teaching assistant, working as part of a team but also working individually with children to build their communication and literacy skills. Some of this work will be with in Early Years and therefore your qualification must meet the requirements to work with the youngest children.

Are you;

- 👉 An experienced and dedicated professional with a keen interest of inclusion and development as part of whole class provision
- 👉 Able to forge positive relationships quickly and become a trusted adult during children's first steps in school
- 👉 Motivated by working with children to make a difference in their lives
- 👉 Able to embody our school motto: '*Mighty Oaks from Tiny Acorns Grow*'
- 👉 A team player, who works well as part of a team, whilst also being able to use your own initiative to get things done.

If you think this sounds like you and is a role you could succeed in, please look carefully at the following documentation and complete the application form. Visits to school are actively encouraged, it is only once you see this amazing provision in operation that you can understand the ethos and values that underpin it. We will therefore do our best to accommodate visits during operational hours. Please contact the school office with a couple of dates and times on 01642 784735

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to a successful DBS clearance (certificate of disclosure form from the Disclosure and Barring Service) and pre-employment checks will be undertaken before an appointment is confirmed.

Please return completed applications directly to trichardson@preston.lingfieldtrust.org.uk

Closing date: 2nd February 2026 9am

Shortlisting: 2nd February

Interviews: Thursday 5th and Friday 6th February

Job Description

POST:	General Teaching Assistant (GTA)
GRADE:	Scale Point
RESPONSIBLE TO:	Head Teacher / Senior Management Team
STAFF MANAGED:	None
JOB PURPOSE:	<p>To work under the guidance of teaching/senior staff and within an agreed system of supervision, to implement agreed work programmes with individuals/groups, in or out of the classroom. This could include those requiring detailed and specialist knowledge in particular areas and will involve assisting the teacher in the whole planning cycle and the management/preparation of resources. This may include providing support 1 to 1 support in addressing the needs of pupils who need particular help in overcoming barriers to learning. Staff may also supervise whole classes occasionally during the short-term absence of teachers. The primary focus will be to maintain good order and to keep pupils on task.</p>
ACCOUNTABILITIES / MAIN RESPONSIBILITIES	
Supporting Learning & Development	<ul style="list-style-type: none"> Support pre planned learning/behaviour activities as directed by the teacher. Using agreed structured observation as directed by the class teacher to feedback on learning, behaviour, participation and achievement, to support the planning and evaluation of the learning process in respect of groups and individual children. Interact with children in ways that support the development of their ability to think and learn, including the use of careful questioning. Assist teachers in the implementation of appropriate behaviour management and teaching & learning strategies. Support children in their social and emotional wellbeing in implementing related programmes, including social, health and physical needs. Assist in escorting and supervising children on educational visits and out of school activities. Undertake break and lunch supervision as required. Support children on a 1 to 1 basis who have complex needs. Provide specialist care and support to children with medical needs, including intimate care and planned therapeutic interventions.
Communication	<ul style="list-style-type: none"> Establish rapport and respectful, trusting relationships and communicate effectively with children, their families and carers, and other agencies / professionals. Communicate effectively with all children, families, carers and other agencies / professionals.

Sharing Information	<ul style="list-style-type: none"> Share information confidentially about children with teachers and other professional as required. Pay due regard to professional boundaries, maintaining appropriate levels of confidentiality. Participate in staff meetings.
Safeguarding and Promoting the Welfare of Children/Young People	<ul style="list-style-type: none"> Carry out tasks associated with children's personal hygiene, (including personal intimate care) and welfare, including physical and medical needs, whilst encouraging independence. Be responsible for promoting and safeguarding the welfare of children in line with policy and legislation, raising concerns as appropriate.
Administration/Other	<ul style="list-style-type: none"> Prepare classroom materials and learning areas and undertake minor clerical duties e.g. photocopying and displaying children's work. Support the use of ICT and adhere to relevant policies. Participate in appraisal, training and other learning activities.
Data Protection	<ul style="list-style-type: none"> To comply with the Lingfield Education Trust's policies and supporting documentation in relation to GDPR.
Health & Safety	<ul style="list-style-type: none"> Be aware of and implement your health and safety responsibilities as an employee and where appropriate any additional specialist or managerial health and safety responsibilities as defined in the Health and Safety policy and procedure. Work with colleagues and others to maintain health, safety and welfare within the working environment.
Equalities	<ul style="list-style-type: none"> Promote inclusion and acceptance of all children within own area of responsibility work in accordance with the aims of the Equality Policy, treating individuals with respect for their diversity, culture and values.
Lingfield Education Trust	<ul style="list-style-type: none"> To comply with wider Trust policies and procedures as well as Health and Safety policies, organisations statements and procedure, report any incidents/accidents/hazards and take proactive approach to health and safety matters in order to protect both yourself and others. <p><i>These duties are neither exclusive nor exhaustive, and the post holder will be required to undertake other duties and responsibilities, which the Local Governing Body may determine.</i></p> <p>PLEASE NOTE THAT SUCCESSFUL APPLICANTS WILL BE REQUIRED TO COMPLY WITH ALL SCHOOL POLICIES, INCLUDING THE NO SMOKING POLICY.</p> <p>The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.</p>
Date of Issue:	January 2024

THE SUCCESSFUL APPLICANT WILL BE SUBJECT TO RELEVANT VETTING CHECKS, INCLUDING A SATISFACTORY ENHANCED DBS CHECK BEFORE AN OFFER OF APPOINTMENT IS CONFIRMED. FOLLOWING APPOINTMENT THE EMPLOYEE WILL BE SUBJECT TO RE-CHECKING AS REQUIRED FROM TIME TO TIME BY THE SCHOOL.

The post will be based in Preston Primary School however, the Trust reserves the right to require you to work at other schools in the Trust depending on the needs of the business. As part of Lingfield Education Trust, there are exciting opportunities to work across the Trust and for career progression.

PERSON SPECIFICATION | General Teaching Assistant



Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
Knowledge <ul style="list-style-type: none"> An awareness of child/young person's development and learning (AF / I / R) An understanding that children/Young people have differing needs (AF / I / R) A good knowledge and understanding of SEN (AF / I / R) 	<ul style="list-style-type: none"> Good understanding of child development and learning processes (AF / I / R) Knowledge of Behaviour management techniques (AF / I / R) Knowledge of Child Protection and Health & Safety policies and procedures (AF / I / R) Knowledge of inclusive practice (AF / I / R)
Experience <ul style="list-style-type: none"> Recent and relevant experience of working with children within an education setting, within a specified age range/subject area (AF) 	
Occupational Skills <ul style="list-style-type: none"> Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, children, young people, their families and carers (AF / I / R) Good reading, writing and numeracy skills (AF / C) 	<ul style="list-style-type: none"> Functional ICT skills (AF)
Qualifications <ul style="list-style-type: none"> Willingness to participate in relevant training and development opportunities (AF) NVQ Level 3 or equivalent qualification in relevant discipline OR appropriate experience, preferably as a Teaching Assistant (AF) Please check that this qualification entitles you to work in Early Years Check an early years qualification - GOV.UK 	<ul style="list-style-type: none"> Appropriate paediatric first aid training (C) Additional qualifications / training in relation to SEN or child development/education. (AF / C)

Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
<p>Personal Qualities</p> <ul style="list-style-type: none"> • Friendly, approachable and professional manner (I) • Calm approach (I / T) • A commitment to working as part of the whole school team and supporting the vision and aims of the school (I) • High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements (AF) • Ability to build and maintain successful relationships with pupils; treat them consistently, with respect and consideration, and demonstrate concern for their development as learners (R) • Ability to work effectively on a 1 to 1 basis with children who have SEMH needs • Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work (R/ I/ T) • Ability to liaise sensitively and effectively with parent and carers, recognising their role in pupils learning (R) 	<ul style="list-style-type: none"> • Able to improve their own practice through observations, evaluation and discussion with colleagues (I)
<p>Other Requirements</p> <ul style="list-style-type: none"> • To be committed to the school's policies and ethos (AF, I, T) • To be committed to Continuing Professional Development (AF, I, R) • Motivation to work with children and young people (AF, R, I) • Ability to form and maintain appropriate relationships and personal boundaries with children and young people (AF, R, I) • Emotional resilience in working with challenging behaviours and attitudes (AF, R, I) • Ability to use authority and maintaining discipline (AF, R, I) • Enhanced DBS (D) 	

Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
<ul style="list-style-type: none"> The ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post (I) 	

Key – Stage identified	
AF	Application Form
C	Certificates
O	Observation
I	Interview
T	Task
R	References
D	DBS Disclosure

Issues arising from references will be taken up at interview, all appointments are subject to satisfactory reference

