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| **Academic Year:** 2024/25 | **Total fund allocated:** £17,610 | **Date Updated: July 2025** |  |
| **Key indicator 1:** Increasing all staff’s confidence, knowledge and skills in teaching PE and sport. | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Develop staff confidence in teaching a range of exciting sports, linked to our PE scheme. | Release time for the PE lead to support teachers, monitor staff teaching PE and coaching of staff to take place throughout the academic year. CPD for all staff to ensure confidence, knowledge and skills for all sports Assessment Tool  | £600 | The assessment tool progress in PE has been purchased and CPD delivered by the creator of the programme. The assessment tool focuses on the fundamental skills required to enhance physical literacy.CPD from Stockton Rugby Club.PE lead has dropped into lessons to help support the delivery. | Teachers confidently assess children specifically against fundamental skills and use the criteria to highlight areas needed for intervention. Teachers are confident teaching all sports, including Rugby. |
| **Key indicator 2:** Increasing engagement of all pupils in regular physical activity and sport. | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Training of sports leaders and playground leaders.Play initiatives to increase activities at lunch and play times. |  Increased peer leadership in school including uniform of t-shirts and hoodies.Increased exposure to a range of activities. | £350£2500 | Children were trained to be Sport Leaders and have delivered activities and competitions during lunch times. They recognise children’s efforts and achievements in Celebration Assembly by awarding them with certificates. A range of activities were provided at lunch and play time to enhance participation and contribute to 60 minutes recommended exercise a day. Parachute games, dodgeball competitions and hula hooping are examples of activities offered. Termly challenges were run by the sports leaders, such as skipping. A record was kept for each class to track individual progress.  | Sports leaders will continue to increase engagement through a range of activities and competitions. They will teach the next year’s sports leaders their skills and ideas.A range of activities will be at the forefront of maintain fitness and physical literacy in school and increase motivation. Sports leaders and lunch time supervisors will continue to monitor this. |

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| **Key indicator 3:** Raising the profile of PE and sport across the school, to support whole school improvement. | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Healthy lifestyles week. | Ensure children are exposed to healthy lifestyles including food and activities. | £1500 | Children participated in at least an hour of physical activity each day including unique experiences like Rugby, sports day and carousels of sports, including no-contact boxing. Each year group also participated in healthy eating activities whereby each class designed and created their own healthy snack. | The importance of healthy lifestyles has continued with some classes doing surveys about favourite fruits and methods of transport to school. Healthy lifestyles is a topic which is taught within the curriculum all year around.  |
| **Key indicator 4:** Offer a broader and more equal experience of a range of sports and physical activities to all pupils**.** | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Key stage set of playground equipment.Materials.Swimming lessons at Borocuda  | Play equipment to be replaced and make more assessable to the children. Continue to purchase equipment across the year to deliver the intended curriculum. Year groups 3, 4 and 6 to go swimming.  | £300£1000£2,040 | New play equipment has been bought for lunch times so that the children can partake in a range of activities and be active during their break time.Equipment was updated to enhance the curriculum and after school club offer, for example new rugby balls and tennis balls. Children to improve their swimming ability through intense swimming lessons within a 2 week block. Children are taught a range of strokes, 25 meters and self-rescue.  | The use of equipment will be encouraged to capture the children’s interest and develop their experience in a range of sports.Containers to be purchased to make the equipment for accessible for the children. Teachers are able to deliver effective PE lessons with improved equipment. A wide range of after school clubs will continue to be offered with effective equipment, delivered by skilled teachers.Children are more competent swimmers, with the majority of the classes swimming 25 meters and taking part in self-rescue.  |
| **Key indicator 5:** Increased participation in competitive sport. | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Gold package sports partnership.Transport to fixtures. | Access to a range of sporting events.Access to a range of sporting events across the Trust and Sport Networks | £2300£7,020 | The school was entered into all competitions and participated in festivals across Early Years, KS1, KS2 and SEND. This increased competitiveness and exposure to a range of sports.Buses and minibuses were used to travel across the county for competitions, festivals and to swimming lessons. | The school will continue their positive relationship within the SSP to try new sports and apply skills learnt in school and clubs to competition.Where necessary, transport will be utilised to give the children the best offer of PE in competitions, festivals and extra-curricular activities. |