

**Long Term Framework for RE**

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
Whole school opportunities and experiences						
Nursery			<b>I wonder how things change.</b> I can talk about an event that is special to me and why it is special, e.g. birthdays (UTW)	<b>I wonder how things change.</b> I can talk about an event that is special to me and why it is special, e.g. birthdays (UTW)		
Reception		<b>I wonder what is special.</b> To name the special baby born at Christmas time, Jesus	<b>I wonder how things change.</b> To talk about a special occasion To name a feature of each season (UTW)	<b>I wonder how things change.</b> To talk about a special occasion To name a feature of each season (UTW)	.	
Year 1	<b>Belonging</b> <b>How is someone welcomed into Christianity?</b> To talk about belonging, i.e. to school, to a club To say that Christians may be welcomed to the church by being baptised or christened.	<b>Festivals/beliefs and practice</b> <b>Why do Christians give gifts at Christmas?</b> To know that Christians believe in Jesus. To talk about features of the nativity story, i.e. Mary and Joseph travelled to Bethlehem to have baby Jesus.	<b>Belonging</b> <b>What does it mean to belong to the Sikh family?</b> To know that a baby is taken to the Gurdwara soon after being born To know that girls have 'Kaur' (Princess) in their name To know that boys have 'Singh' (lion) in their name	<b>Festivals/beliefs and practice</b> <b>What do Christians remember at Easter?</b> To know that Christians celebrate Easter	<b>Belonging</b> <b>What does it mean to belong to the Muslim family?</b> To know that Muslims follow Islam To say that Muslims are welcomed with special words whispered in their ear when born. To know that Muslims have a special mat to pray on.	<b>Founders and Leaders</b> <b>Who is Mohammed and why is he important?</b> To know that Mohammad is the leader of Islam. To say 'Peace be Upon Him' when they say Mohammad.
Year 2	<b>Sacred Texts</b> <b>Why is the Qur'an a sacred book?</b> Children will know that people who follow Islam are known as Muslims and they worship in a Mosque. Children will know that the Qur'an is the sacred book of Islam and they know to respect and care for it. Children will know that the Qur'an is written in Arabic and it is read the opposite way to English.	<b>Festivals/beliefs and practice</b> <b>Why do Christians celebrate at Christmas?</b> To know that 'advent' is the time before Christmas Day when Christians get ready to welcome the special baby Jesus to earth. To say 2 ways Christians celebrate Christmas. E.g. Go to church, Watch nativity story.	<b>Founders and Leaders</b> <b>What did Jesus leave behind?</b> To understand the meaning of the parable The Good Samaritan. To talk about the parable The Lost Sheep. (God loves everyone, everyone matters to him)	<b>Festivals/beliefs and practice</b> <b>Why do Christians Remember the Last Supper?</b> To talk about how in the Last Supper Jesus gave bread and wine to his disciples.	<b>Sacred Texts</b> <b>The Torah: God's Law for the Jews</b> To know that Moses freed the slaves from Egypt. To know that God gave Moses some laws to follow. (The Ten Commandments)	<b>Prophets and Leaders</b> <b>The Guru Granth Sahib: a living guru Guru Nanak: an extraordinary life</b> To know that Guru Nanak lived over 400 years ago. To know they were 10 human gurus.
Year 3	<b>Festivals</b> <b>Diwali: the festival of life</b> To know that Diwali is a festival celebrated by Hindus. To know that Diwali is known as the festival of light. To know that Diwali is a 5 day celebration To be able to talk about how Diwali relates to the legend of Rama and Sita and that it celebrates the victory of good over evil. Celebrations include a visit to the temple, special foods, diva lamps and rangoli patterns.	<b>Festivals/beliefs and practice</b> <b>Why is Christmas a winter festival?</b> To talk about light at Christmas and what it symbolises. Christingle means 'Christ Light'. The orange = the world. The red ribbon = the blood Jesus shed. The 4 sticks = N, S, E, W and the 4 seasons. The fruit and nuts = the fruits of the earth.	<b>Sacred Texts</b> <b>Why did monks copy Gospels by hand?</b> To talk about how the Gospels arrived in Britain and why there were copied by the Monks by hand. (Romans brought bible to UK, monks made own copies to share)	<b>Festivals/beliefs and practice</b> <b>Why is Easter a spring festival?</b> To know that Jesus was Jewish and that the Last Supper was the Passover meal, a Jewish festival. To know that Jesus' resurrection happened in the Spring as this is a time for new life.	<b>Places of Worship</b> <b>What is a mosque for?</b> Name two features of a Mosque. E.g. dome, minaret, Mihrab, wash room To talk about the wudu. (washing routine) Talk about how to behave inside a Mosque.	<b>Festivals</b> <b>What is EID?</b> To name two things that Muslims do during Ramadan. E.g. Fast, pray more, good deeds etc. To talk about the festival Eid al Fitr and how Muslims celebrate this. E.g. visit Mosque, celebrate with family, lots of food, new clothes.
Year 4	<b>Festivals</b>	<b>Festivals/beliefs and practice</b>	<b>Belonging</b>	<b>Festivals/beliefs and practice</b>	<b>Beliefs and practice</b> <b>Muslims in Britain and around the world.</b>	<b>Beliefs and practice</b> <b>Muslims in Britain and around the world.</b>

	<p><b>What do Buddhists believe and how do they live their lives?</b></p> <p>To be able to talk about some of the key Buddhist principles. To be able to recognise a Buddhist temple and Buddha statue. To name the Buddhist festival Wesak and its significance to Buddhists.</p>	<p><b>What is the 'Big Story' of Christianity?</b></p> <p>To know that Adam and Eve were the first humans created by God and that they disobeyed him. To know that the Ten Commandments are the laws that God gave to the Jews to live their lives better by.</p>	<p><b>Judaism: Believing and belonging</b></p> <p>To know that Jews have a day of rest from Friday night to Saturday night. This is known as Shabbat Name at least one Kosher food. (Food allowed) E.g. tuna, salmon, vegetables, fruit.</p>	<p><b>What actually happened at Easter?</b></p> <p>To know that Jesus entered Jerusalem in a triumphant manner and was hailed as a 'Messiah'. To talk about the events of the Last Supper, e.g. Jesus washing the disciple's feet and Jesus predicting someone would betray him. To name 2 features from the arrest of Jesus, e.g. happened in Garden of Gethsemane, Peter denied him, the crowd chose Barabbas.</p>	<p>Name 2 of the 5 pillars of Islam. To know that Muslims try to go to Mecca once in a lifetime (Haji pillar) To know that Muslims give money to charity (Zakat pillar) To know that Muslims pray 5 times a day. (Salah pillar)</p>	<p>Name 2 of the 5 pillars of Islam. To know that Muslims try to go to Mecca once in a lifetime (Haji pillar) To know that Muslims give money to charity (Zakat pillar) To know that Muslims pray 5 times a day. (Salah pillar)</p>
Year 5	<p><b>Places of Worship</b> <b>What will you find inside a Gurdwara?</b></p> <p>To be able to name different places of worship and the main religions in the UK To be able to talk about the key features of a Gurdwara To understand about how Sikhs use a Gurdwara To know how Sikhs celebrate Diwali.</p>	<p><b>Festivals/beliefs and practice</b> <b>How do we know about the Christmas story?</b></p> <p>To be able to understand the true meaning of Christmas through stories. To be able to know how Christmas Charities help others. To know that people celebrate Christmas in different ways.</p>	<p><b>Beliefs and practice</b> <b>Food and drink: what are religious rules for?</b></p> <p>To know the difference between Halal and Haram food. (Permitted and not permitted) To know how Muslims treat animals. (Care and respect) To give 2 reasons why fasting is difficult for Sportsmen.</p>	<p><b>Festivals/beliefs and practice</b> <b>Who is responsible for Jesus' death?</b></p> <p>To understand the meaning of betrayal and how / why Judas betrayed Jesus. To name the supporters of Jesus, e.g. disciples, women at the cross, and say why they supported him.</p>	<p><b>Worship in Practice</b> <b>What is worship? What is it for?</b></p> <p>To know what a pilgrimage is (A religious trip) To name a deities in Hinduism. E.g. Lakshimi, Ganesh To know that a Hindu can worship at home (puja) and will have a shrine. To talk about how Buddhists meditate to help them focus. To talk about the Creation story in both Christianity and Judaism.</p>	<p><b>Worship in Practice</b> <b>What is worship? What is it for?</b></p> <p>To know what a pilgrimage is (A religious trip) To name a deities in Hinduism. E.g. Lakshimi, Ganesh To know that a Hindu can worship at home (puja) and will have a shrine. To talk about how Buddhists meditate to help them focus. To talk about the Creation story in both Christianity and Judaism.</p>
Year 6	<p><b>Rites of passage</b> <b>From life to death, what role does religion play?</b></p> <p>Give 5 examples of rites of passage. Understand the difference between religious and secular. Give 3 differences between how Muslims and Christians welcome children to the world. Justify what age they think is best to become an adult.</p>	<p><b>Festivals/beliefs and practice</b> <b>Why are the Gospel accounts different?</b></p> <p>Children understand that there are 2 gospels and know that the Christmas story is recorded in Matthew and Luke and differs in each account. They understand that religious beliefs are expressed in different ways e.g. through written word, songs and art work.</p>	<p><b>Festivals/beliefs and practice</b> <b>Why is Jesus' death seen as a victory?</b></p> <p>To know that Christians see Jesus as the redeemer, that he lives in death. To say why Christians think the death and resurrection is a victory as it is the beginning of Christianity.</p>	<p><b>Festivals/beliefs and practice</b> <b>Why is Jesus' death seen as a victory?</b></p> <p>To know that Christians see Jesus as the redeemer, that he lives in death. To say why Christians think the death and resurrection is a victory as it is the beginning of Christianity.</p>	<p><b>Belonging</b> <b>Is faith always the same? What does art tell us?</b></p> <p>To be able to discuss their own opinion on if they think a piece of art is religious or non-religious To be able to describe a feature of Islamic art work E.g. Geometric, calligraphy</p>	<p><b>Belonging</b> <b>Is faith always the same? What does art tell us?</b></p> <p>To be able to discuss their own opinion on if they think a piece of art is religious or non-religious To be able to describe a feature of Islamic art work E.g. Geometric, calligraphy</p>