

Academic Year: 2021/22		Total fund allocated: £12,200		Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
High quality PE lessons and CPD for teachers	CPD for Gymnastics based on staff audits	£100	All staff have been able to access CPD. This has ensured that teachers are able to engage all pupils in regular physical activity.	Teachers are able to deliver high quality lessons, which engage the children.	
Class sets of enhanced playground equipment	New equipment to be bought for children to engage in regular physical activity during break time and lunch time	£700	Children are able to partake in a range of physical activity during break time and lunch, through the range of equipment and training of Sport Leaders and Playground Leaders.	Regular stock take of equipment and new equipment to be bought if necessary.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Raise the profile of sport across school	Sport Leaders training which allowed the children to learn how to write blogs and competition reports.	£1,200 (Gold package from SSP). £330	Children were trained to be Sport Leaders and have delivered activities during a lunch time. They have also ran competitions and organised a certificate for Celebration Assembly.	Children will continue to provide activities for all age groups. Children will train up the next year group of Sport Leaders.	
Children accessed Sport Leaders training	Children to learn how to be Sport Leaders and a Sport Crew so that they can create activities at a lunch time and organise and run level 1 competitions.	£1,200 (Gold package from SSP). £330	Children were trained to be Sport Leaders and have delivered activities during a lunch time. They have also ran competitions and organised a certificate for Celebration Assembly.	Children will enjoy being leaders and working with the younger children. They will continue being leaders next year, whilst also helping to train the Year 5 leaders.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
High quality PE lessons and CPD for teachers	CPD for Gymnastics based on staff audits	£100	All staff have been able to access CPD. This has ensured that teachers are able to engage all pupils in regular physical activity.	Teachers are able to deliver high quality lessons, which engage the children.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children to enjoy taking part in a wide range of activities during 'Healthy Lifestyles Week'.	Range of activities planned for the children: Hockey, Rugby, Tennis, Bench Ball, Dodgeball, and Netball.	£1000	Children to enjoy taking part in the activities and may look at joining a club in the area or becoming more active with this sport in their own time. Children completed work on Mental Health and Wellbeing and Y4 looked at First Aid.	Children to have an active sports week, experiencing a range of different sports. Children may take up different sports due to them experiencing them first hand. Continue to offer a range of clubs.
Up-to-date equipment has been ordered to ensure the children experience a broader range of sports.	Kwik Cricket sets to be bought New balls for KS1 Regular stock take of equipment and new equipment to be bought if necessary. Gymnastics equipment after CPD Outside container to store new equipment.	\$2,00 specialist equipment  £6000	Lessons are well resourced and there is enough room to store the new equipment.	Lessons can be delivered in the future with a range of resources which are new and easy accessed. All equipment to be rotated from the outside container to the hall when needed. Accessible for Sport Leaders.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children involved in competitive sports competitions through the Gold Package from Stockton Schools Sports Partnership.	Transport to and from the sports competitions through the Gold Package from Stockton School Sports Partnership.	£1000	Transport was used for swimming lessons. Transport for competitions, including Netball and Football.	The children will have more opportunities to be involved in competitive sport next year. Buses will continue in the future to allow children and staff to access the competitions.
More children to have the experience at competing in different level competitions.	Gold package sports partnerships and Egglecliffe school package.	£1,200	Support from Stockton Schools Sports Partnership in light of the Ofsted requirements. Different competitions have been offered to school, including Netball, Football and a Literacy Trail.	The children will have more opportunities to be involved in competitive sport next year. Children will continue to access a range of different competitions at different levels.