



Classroom Teacher

Pay range: Main Pay Scale - Upper Pay Scale 1
£25,714 - £38,690
Required from September 2022

At Preston Primary School, everything we do is centered entirely around our pupils. We create educational opportunities and experiences that inspire and excite our children. Our staff are dedicated, highly skilled professionals who go above and beyond to create the education our children deserve.

We believe that:

Educating the minds without educating the heart, is no education at all.

We are looking to recruit an excellent classroom practitioner that would like the opportunity to flourish and grow as part of our team. The successful candidate would be responsible for leading a subject across the school. For a suitably experienced candidate, there is the potential to be part of our leadership structure. As part of the school community, you would benefit from an instructional leadership model, underpinned by highly effective coaching conversations, helping you to develop and grow in your role. In addition to this, you would also be part of our wider family of schools within Lingfield Education Trust and have access to career development that comes from this as part of the Trust succession planning model. If you think you are ready for the next step or are looking to take the first step in your career :

We are looking for:

- 🍌 An excellent classroom practitioner (please state your subject specialism or interest)
- 🍌 Someone who is an inspiring role model for children and colleagues
- 🍌 Someone who believes in educating the whole child
- 🍌 Someone who believes in inclusive education
- 🍌 Someone who is able to contribute effectively to our team

In return we will provide:

- 🍌 A special and unique community, namely the Preston Family, which is a wonderful place to work
- 🍌 Children engaged and excited to be at school, with outstanding behaviour and attitudes to learning
- 🍌 A school which is committed to the professional development of all and which will support and challenge you to the best you can be.

Within school, you can expect :

- 🍌 A dedicated team of professionals
- 🍌 A committed and experienced leadership team
- 🍌 An experienced Executive Headteacher.

As part of Lingfield Education Trust, you can expect

- 🍌 Career development opportunities
- 🍌 A common moral purpose that underpins all that is done and all decisions made

If this sounds like you, please look carefully at the following materials, complete the application form - available on the website www.prestonprimary.co.uk/vacancies and return to enquiries@prestonprimary.co.uk We would also encourage you to book in for a visit

to look around the school - please contact the school office on 01642 784735 to arrange this.

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to a successful DBS clearance (certificate of disclosure form from the Disclosure and Barring Service) and pre-employment checks will be undertaken before an appointment is confirmed. As part of Lingfield Education Trust, there are exciting opportunities to work across the Trust and for career progression.

Closing Date: Thursday 7th April 9am
Shortlisting Date: Friday 8th April
Interviews: Week beginning 9th May

JOB DESCRIPTION

<u>POST TITLE:</u>	CLASS TEACHER
<u>GRADE:</u>	Main Pay Scale
<u>REPORTING RELATIONSHIP</u>	Head Teacher
<u>JOB PURPOSE:</u>	To carry out the duties of a teacher set out in the statutory conditions of employment for teachers as defined in the School Teachers' Pay and Conditions Document

Each class teacher is responsible for carrying out the duties of a teacher as set out in the current copy of The School Teachers' Pay and Conditions Document. This job description may be modified by the Head Teacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

Specific duties of a teacher at Preston Primary School are detailed below:

1. To have a commitment to the agreed whole school vision and values as published in the school prospectus and on the school's website
2. To positively promote and contribute to the team ethos of the school.
3. To plan, prepare and implement an appropriate programme of work for the children which:
 - o takes account of each child's individual needs through differentiation of expectation/task.
 - o considers the needs of the child in all aspects of development.
 - o fulfils the National Curriculum requirements.
 - o is in line with whole school policies and procedures.
 - o motivates the children to learn independence, resilience and self confidence.
 - o have an awareness of decisions made by the Government, DfE, Board of Trustees, Local Governing Bodies and Support Agencies.
 - o demonstrates a commitment to first hand experiences/curriculum enrichment and to celebrating children's contributions.
4. To assess and evaluate the children's work and help provide pupil profiles/records of achievement which:
 - o are in line with school and National Curriculum requirements.
 - o enable the tracking and monitoring of progress and inform the setting of termly and annual targets.
 - o form the basis of professional dialogue with: colleagues, parents, support agencies, link schools etc.
 - o are filed and available (on request) to parents.
5. To ensure that all the children within the class have equal access to the experiences and opportunities provided.

6. To take an active part in meetings/working groups relevant to the age range that you are teaching. To actively promote and implement whole school policies.
7. To have high expectations of the children's work, attitude and behaviour.
8. To demonstrate pastoral care of the children in line with the school's ethos, by:
 - o being an excellent role model for the children in relation to personal qualities.
 - o fostering the positive self-image of each child through praise and encouragement.
 - o respecting each child and ensuring that the children know they are valued.
9. To alert the Assistant Head Teachers to any causes for concern who will, in turn, liaise with the Head of School and Executive Headteacher as appropriate
10. To continue own personal and professional development.
11. To take on any other tasks as may be reasonably requested by the Head of School or Executive Head Teacher from time to time.
12. This post has a high level of contact with, and responsibility for, children
13. To safeguard and promote the welfare of children for whom you have responsibility or come into contact with, including adhering to all specified procedures.
14. To carry out your duties with full regard to the Trust's Equality Policy and Race Equality Scheme.
15. To comply with Health and Safety policies, organisation's statements and procedures, report any incidents/accidents/hazards and take a pro-active approach to health and safety matters in order to protect both yourself and others.

PLEASE NOTE THAT SUCCESSFUL APPLICANTS WILL BE REQUIRED TO COMPLY WITH ALL TRUST/SCHOOL POLICIES.

THE POST IS SUBJECT TO AN DBS CHECK (CERTIFICATE OF DISCLOSURE FROM THE DISCLOSURE AND BARRING SERVICE) AND THE SUCCESSFUL APPLICANT WILL BE SUBJECT TO RELEVANT VETTING CHECKS BEFORE AN OFFER OF APPOINTMENT IS CONFIRMED AND WILL BE SUBJECT TO RECHECKING AS APPROPRIATE

The Trust and Schools within the Trust are committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

TEACHER

PERSON SPECIFICATION

ESSENTIAL				DESIRABLE		
	Criteria No.	ATTRIBUTE	Stage Identified	Criteria No.	ATTRIBUTE	Stage Identified
Application	E1	Fully supported reference	AF/R			
	E2	Well structured personal statement (no more than 1000 words) indicating beliefs, understanding of important and current educational issues and teaching styles	AF			
Qualifications & Education	E3	Qualified Teacher Status	AF/C	D1	Further professional study	AF
				D2	SEND further study	AF
Experience & Knowledge	E4	Experience of teaching across the primary age range	AF/I/R	D3	Experience of leading a subject across the school	I
	E5	Knowledge of structure and content of the National Curriculum	AF/I/R	D4	An understanding of the new Early Years curriculum	I
	E6	Understanding & knowledge of current educational issues	AF/I/R			
	E7	A clear vision and understanding of the needs of Primary pupils	AF/I/R			
	E8	Experience of working successfully and co-operatively as a member of a team in a school	AF/I/R			
	E9	Evidence of commitment to and success in raising achievement	AF/I/R			

ESSENTIAL				DESIRABLE		
	Criteria No.	ATTRIBUTE	Stage Identified	Criteria No.	ATTRIBUTE	Stage Identified
Professional Development	E10	An active interest in staff development and willin to fully participate	AF/I	D5	Experience of leading staff development	AF / I
Skills	E11	Ability to communicate both orally and in writing to a wide range of audiences	AF/I			
	E12	Competence in the use of ICT to enhance learning	AF/I/R/O			
	E13	Ability to communicate effectively in curriculum management – including planning, delivery and assessment	AF/I/R/O			
	E14	Ability to demonstrate an understanding of curriculum planning, delivery and assessment	AF/I/R			
Personal Attributes	E15	Ability to demonstrate enthusiasm, sensitivity and a caring attitude whilst working with children	AF/I/R	D6	Flexibility and adaptability in order to be able to work across age ranges and to mix and work with a wide range of people	AF/I/R
	E16	High degree of motivation for working with children to promote their development and educational needs	AF/I/R			
	E17	Evidence of being able to build and sustain effective working relationships with staff, pupils, governors, parents and the wider community	AF/I/R			
Special Requirements	E18	Interest in working with children to promote their educational needs and social development	AF/I/R/D			

ESSENTIAL				DESIRABLE		
	Criteria No.	ATTRIBUTE	Stage Identified	Criteria No.	ATTRIBUTE	Stage Identified
	E19	Ability to form and maintain appropriate relationships and personal boundaries with children	I/R/D			
	E20	Emotional resilience when working with challenging behaviours and attitudes – including ability to effectively maintain discipline.	I/R			
	E21	Suitability to work with children	D			

Key – Stage identified	
AF	Application Form
C	Certificates
O	Observation
I	Interview
R	References
D	Disclosure

Issues arising from references will be taken up at interview. All appointments are subject to satisfactory references