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| **Academic Year:** 2020/21 | **Total fund allocated:** £13,300 | **Date Updated: July 2021** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| High quality PE lessons and CPD for teachers  Year 5 and Year 6- An increased number of children through their 25m and range of strokes. | Employment of Preston sports coach to up skill staff in lessons and provide after school sports clubs 5 x per week x 3terms  Swimming lessons available at Barracuda in Middlesbrough. | £9,500  £3000 | All staff have been able to access CPD due to P.E. sessions being delivered by the Sports Coach. This has ensured that teachers are able to engage all pupils in regular physical activity.  Children in year 6 have gained their 25m and can swim a range of strokes. | Teachers are able to deliver high quality lessons, which engage the children.    More children in year 6 have gained their 25m and can swim a range of strokes.  Children to continue accessing their swimming in Year 5 and Year 6 |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Raise the profile of sport across school  Children accessed Sport Leaders training | Sport Leaders training which allowed the children to learn how to write blogs and competition reports.  Children to learn how to be Sport Leaders and a Sport Crew so that they can create activities at a lunch time and organise and run level 1 competitions. | £1,200 (Gold package from SSP).  £1,200 (Gold package from SSP). | Due to COVID19 this hasn’t been possible to access.  Due to COVID19 this hasn’t been possible to access. | Children will enjoy showcasing their skills.  Children will be more involved in the report writing for the school website.  Children will enjoy being leaders and working with the younger children. They will continue being leaders next year, whilst also helping to train the Year 5 leaders. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| High quality PE lessons and CPD for teachers | Employment of Preston sports coach to up skill staff in lessons and provide after school sports clubs 5 x per week x 3terms | £9,500 | All staff have been able to access CPD due to P.E. sessions being delivered by the Sports Coach. This has ensured that teachers are able to engage all pupils in regular physical activity. | Teachers are able to deliver high quality lessons, which engage the children. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Children to enjoy taking part in a wide range of activities during ‘Healthy Lifestyles Week’.  Up-to-date equipment has been ordered to ensure the children experience a broader range of sports. | Range of activities planned for the children: Hockey, Rugby, Tennis, Bench Ball, Dodgeball, and Netball.  Tennis rackets and Hockey sticks to be bought.  Regular stock take of equipment and new equipment to be bought if necessary.  Outside container to store new equipment. | £700 playground equipment  $1,500 specialist equipment | Children to enjoy taking part in the activities and may look at joining a club in the area or becoming more active with this sport in their own time.  Children completed work on Mental Health and Wellbeing and Y4 looked at First Aid.  Lessons are well resourced and there is enough room to store the new equipment. | Children to have an active sports week, experiencing a range of different sports.  Children may take up different sports due to them experiencing them first hand. Continue to offer a range of clubs.  Lessons can be delivered in the future with a range of resources which are new and easy accessed. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| More children involved in competitive sports competitions through the Gold Package from Stockton Schools Sports Partnership.  More children to have the experience at competing in different level competitions. | Transport to and from the sports competitions through the Gold Package from Stockton School Sports Partnership.  Gold package sports partnerships and Egglescliffe school package. | £400  £1,200 | Due to COVID19, competitions have been put on hold, but transport was used for swimming lessons.  Support from Stockton Schools Sports Partnership in light of the Ofsted requirements. Different services have been offered to the school through COVID19, including the offer of virtual competitions and how to keep children active during Lockdown. | The children will have more opportunities to be involved in competitive sport next year.  Buses will continue in the future to allow children and staff to access the competitions.  The children will have more opportunities to be involved in competitive sport next year.  Children will continue to access a range of different competitions at different levels. |