

Pupil Premium 2020-21

Context

The last funding related Census for the school (Jan 2020) showed 191 on roll, with a further 26 attending Nursery on a morning. Combined pupil premium eligibility was at 22%. The school's community is primarily White British at 83.4%. Pupils from minority ethnic groups is 16.6% and 94.2.% of pupils have English as their first language.

Rationale for PPG spend

Governors of Preston Primary School recognise that not all pupils who receive free school meals will be socially disadvantaged and that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

At Preston Primary we believe that the development of the whole child is important. We therefore do not target this additional funding purely at academic performance directly as we feel that building self-esteem, resilience and confidence amongst young people is important for their personal development and is likely, in due course, to impact upon academic performance as personal skills and attributes increase.

We recognise that a range of barriers may be faced by the children who receive pupil premium funding. This varies between cohorts as all children are unique and needs may be more diverse than ever before in this time of Covid-19.

We believe that some of the most significant barriers we have identified will be best overcome by:

1. Developing pupils' vocabulary and, subsequently, their comprehension skills
2. Early intervention to mitigate against lower starting points on entry to school
3. Providing opportunities for pupils to access and/or develop life skills and experiences
4. Increasing pupil mental wellbeing and resilience

At Preston Primary, we strongly believe that we need to be able to rapidly respond and react appropriately to emerging situations (including crisis situations) and, to that end, we keep a reserve fund which enables school to react quickly when the need arises.

Number of pupils and pupil premium grant (PPG) received (April 2020)

Total number of pupils on roll	191
Total number of pupils eligible for disadvantaged (FSM/ Ever6/ LAC/ Post LAC) funding	33
Amount of disadvantaged funding received per pupil	£1345
Total number of pupils eligible for service funding	5
Amount of funding received per pupil	£310
Total number of pupils eligible for post LAC funding	7
Amount of funding received per pupil	£2345
	£62350

Total amount of disadvantaged funding received £62,350

Spending Plan for PPG funding Academic Year 2020 – 21

Next strategy review: July 2021

Item / Project	Objective	Cost	Intended barrier to be addressed	Expected impact
To buy into the Bungalow Partnership for identified children to increase resilience and emotional wellbeing	To have a qualified person to develop pupil emotional and mental wellbeing in a targeted way. To train staff on Trauma awareness	£3000	4	Pupils (particularly vulnerable pupils') mental well-being will be addressed effectively. Pupils will be better able to deal with situations involving stress and anxiety and, as a result, will be better able to concentrate on learning when in the school environment.
Small group catch up – additional to DfE Catch Up funding related input	To help ensure identified pupils are given additional small group tuition in specific core learning areas	£6687	1,2	Gaps in identified pupils' learning are addressed effectively and pupils have caught up (or very nearly caught up) to ARE.
Psychological Services	To buy into the enhanced 'Educational Psychology' service – targeted at pupils experiencing barriers to learning	£2040	4	Small step programs are in place and monitored by SENDCo and assessment lead termly. Timely programs using expert advice can be followed within school raising the rate of progress for these children.
To enrich the curriculum through funding activities	Ensure fair access for all to all trips/visits, residential trips and out of school activities and clubs	£6460	3,4	Children will have fair access to all extracurricular activities, giving more life experiences (ie.Kingswood)
Monitor progress of pupil premium children	1 day dedicated assessment coordinator release time to monitor pupil premium			Provision for PP pupils is monitored termly by PP lead for quality and is appropriate. PP pupils are making good progress and the gap to non-PP pupils is narrowing.

	provision and pupil premium pupil progress			
Implement small step programmes/targets for pupil premium children	1 day dedicated SENDCo release time per week to implement small step targets where appropriate and to attend relevant meetings	£34820	1,2	Small step programmes are in place and monitored by SENDCo lead termly. Timely programs using expert advice can be followed within school raising the rate of progress for these children and narrowing the gap from an early age between themselves and their peers.
Employment of specialist teacher	To work throughout school delivering high quality music sessions	£6000	3	The additional music specialist will impact on the enjoyment of music and the children will be given the opportunity to join extracurricular music/instrumental sessions.
Reactive fund	To react to situations as they arise	£3343		Crisis situations will be managed effectively
Total		£62,350		