

Preston Primary Remote Learning Plan



OAK
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ACADEMY



Our remote learning plan aims to:

1. Ensure consistency in the approach to remote learning for all pupils, including those with additional needs, who aren't in school through use of quality online and offline resources and teaching videos
2. Provide clear expectations for members of the school community with regards to delivering high quality, interactive, remote learning
3. Include continuous delivery of the curriculum
4. Supports continued education and communication between the schools and families

In order to ensure that learning is continued, irrespective of lockdown and self-isolation Preston Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths in addition with making use of the digital subscriptions that we have.

Children will remain in contact with their Classteacher through MS Teams (after taught sessions) and Seesaw (to share successes, communications and upload work).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons

specifically aimed at children with SEND needs and requiring additional support. White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Reading Plus, Bic Cat Books, Mathletics, Reading Eggs, Numbots, and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

MS Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. The remote learning offer will be a mixture of all of the above

Seesaw will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. Children will be expected to upload and work completed onto Seesaw and teachers will mark this through written comments, spoken comments or by sharing videos of themselves.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Preston Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Seesaw
- MS Teams
- Reading Eggs
- Mathletics
- TT Rockstars/Numbots
- Reading Plus (KS2)

All log ins are available on a single document that parents should keep safe.

[Worksheets and Practical Resources](#)

If a child does not have a device that they can access or an issue with internet, it is imperative that you contact school so that a loan of a device can be facilitated. Until we can facilitate this we will make worksheets and practical resources available.

Remote Learning

The initial response to any isolation will be to immediately push out links to the online version of the work that the children would be doing in school. Staff are already linking their in school learning with resources and tasks available online so that this can be completed. If a child is NOT engaging in remote learning, there will be the same first day response that would happen if your child is not in school. We can not afford for children to miss periods of time learning, when this looks likely to be the situation for some time to come.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Seesaw, the Classteacher will upload work on a daily basis. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National or online taught session or they could use MS Teams to teach directly to the isolated child at the same time as teaching to the rest of the class. Only the Classteacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Seesaw.</p> <p>Once the modelling is complete, if available the TA will check the isolating child's understanding before ending the Teams call to allow the child to complete the work.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to.</p> <p>If child is entitled to benefit-related FSM ensure food made available through DOLCE Catering.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Seesaw , the Classteacher will upload work on a daily basis.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National or online taught session or they could use MS Teams to teach directly to the isolated group of children at the same time as teaching to the rest of the class. Only the Classteacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Seesaw.</p> <p>Once the modelling is complete, the Classteacher will briefly discuss the learning with the isolating children via Teams before ending the conversation.</p>	<p>School office to contact parents know to communicate test results to</p> <p>If children are entitled to benefit-related FSM ensure food made available through DOLCE Catering.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a MS Teams meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day. Some of these sessions may be through the school app subscriptions</p> <p>Using Seesaw, the Classteacher will upload work daily.</p> <p>PPA will be covered as usual and a afternoon non-core lesson and a reading for pleasure session at the end of the day (or make use of the Oak National Academy materials) will take place.</p> <p>The Classteacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through Seesaw. Teachers will then be accessible to children through Teams so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Teams live lessons so that they can support children in breakout rooms should this be required.</p> <p>For non-core lessons, resources will be uploaded to Seesaw and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the curriculum long term plan. Teachers will schedule an afternoon Teams meeting to support those children needing additional input. There will be an additional end of day Teams meeting so that the Classteacher or TA can complete the reading for pleasure session.</p> <p>Completed work should be photographed and uploaded to Seesaw. Teachers can then review the work completed and ensure that the following day’s lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Teams or Seesaw, depending on the teacher’s preference. Those children that need additional support following feedback are to be directed to the Teams meeting for that lesson with attendance expected.</p> <p>In the event of teachers becoming ill, support staff will be required to ‘takeover’ the Seesaw account</p>	<p>Parents notified so they know to communicate test results to</p> <p>If any children are entitled to benefit-related FSM ensure food made available through DOLCE Catering</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

Preston Primary School is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will look different for different families in order to suit their individual needs.

We will provide a refresher online training session and induction for parents on how to use Teams and Seesaw as appropriate and where possible, provide personalised resources. Where possible, it is beneficial for young people to maintain a regular and familiar routine. We therefore would recommend that each 'school day' maintains structure

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration. Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.

Children should be supervised of parents to ensure that they are safely accessing the resources and help is available for parents who are not able to do this via our website or by contacting school.