

| Academic Year: 2019/20 | | Total fund allocated: £ | | Date Updated: 17 th July 2020 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Improve key physical skills for Reception | Middlesbrough Football Club lesson delivery/ new Sports Coach | £2413 | Children in Reception have improved their basic skills and it has prepared them for their P.E. lessons in the future | Children want to be and are more active. Their knowledge has increased in regards to basic physical skills and understanding of how to be healthy. Continue engaging the younger children in physical activity. | |
| High quality PE lessons and CPD for teachers | Middlesbrough Football Club lesson delivery/ new Sports Coach | £6325 | All staff have been able to access CPD due to P.E. sessions being delivered by the MFC Foundation and a new sports coach. This has ensured that teachers are able to engage all pupils in regular physical activity. | Teachers are able to deliver high quality lessons, which engage the children. Continue learning from trained coaches. | |
| Year 5 and Year 6- An increased number of children through their 25m and range of strokes. | Swimming lessons available at Our Lady and St Bede School | | More children in year 6 have gained their 25m and can swim a range of strokes. | More children in year 6 have gained their 25m and can swim a range of strokes. Children to continue accessing their swimming in Year 5 and Year 6 | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |

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| <p>Raise the profile of sport across school (through SSP).</p> | <p>Sport Leaders training which allowed the children to learn how to write blogs and competition reports.</p> | <p>£1600</p> | <p>Children completed a Hockey, Basketball and Obstacle Course write up which went up on the Sporting Competitions notice board in school for all children, parents and staff to see.</p> | <p>Children are enjoying showcasing their skills. Children to be more involved in the report writing for the school website.</p> |
| <p>Gold Package - children accessed Sport Leaders training</p> | <p>Children to learn how to be Sport Leaders and a Sport Crew so that they can create activities at a lunch time and organise and run level 1 competitions.</p> | | <p>Children have successfully provided games and entertainment for children during break and lunch times. They have organised and ran 3 level 1 competitions.</p> | <p>Children are enjoying being leaders and working with the younger children. They will continue being leaders next year, whilst also helping to train the Year 5 leaders.</p> |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| High quality PE lessons and CPD for teachers | Middlesbrough Football Club lesson delivery and a new Sports Coach | £8738 (already allocated above) | All staff have been able to access CPD due to P.E. sessions being delivered by the MFC Foundation and the new Sports Coach. This has ensured that teachers are able to engage all pupils in regular physical activity. | Teachers are able to deliver high quality lessons, which engage the children. Continue learning from trained coaches. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils through SSOP | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children to enjoy taking part in a wide range of activities during sports week. | Range of activities planned for the children: Netball, Tag Rugby and Swimming Galas. | £1600 (already allocated above) | Children to enjoy taking part in the activities and may look at joining a club in the area or becoming more active with this sport in their own time. | Children to have an active sports week, experiencing a range of different sports. Children may take up different sports due to them experiencing them first hand. Continue to offer a range of clubs. |
| Children to enjoy taking part in festivals, learn key skills from the day and promote via Facebook what children have been doing. | Reception and Year Two have accessed festivals which provide activities of different sports. | | Children all enjoyed taking part in the range of festivals, they learnt new physical skills and a write up was put on the school website. | Children are enjoying sport more and are becoming more active across school. Staff that go to the festivals could bring back some of the skills etc. taught at the festivals to develop our staffs P.E knowledge. |
| Key indicator 5: Increased participation in competitive sport through SSP | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| <p>More children involved in competitive sports competitions.</p> | <p>Transport to and from the sports competitions.</p> | | <p>Transport to events has been hassle free due to buses being booked on a regular basis to transport the children to and from local and distant competitions. This has meant that the children, who may struggle to find their own transport, have been able to attend events which they may have not been able to do previously. It has also allowed different teachers to attend competitions with the children.</p> | <p>The children have enjoyed the opportunity to be involved in competitive sport. Buses will continue in the future to allow children and staff to access the competitions.</p> |
| <p>More children to have the experience at competing in different level competitions.</p> | <p>Gold package sports partnerships and Egglecliffe school package</p> | | <p>Support from Stockton Schools Sports Partnership in light of the Ofsted requirements. Different services have been offered to the school, including the use of student leaders during sports day and visits to the school to help develop a healthy life style. Help has also been available to apply for the Sainsbury's School Mark. We have entered more children in the competitions this year and as a school we have been very successful at getting through the different levels of the competitions. We have taken more than one team to different competitions.</p> | <p>Children enjoyed taking part in the competitions and we have been successful as a school. Children will continue to access a range of different competitions at different levels.</p> |
| <p>Motivate the sports leaders to complete leadership jobs and promote competitions around school.</p> | <p>Previous training has allowed children to become leaders and host Level 1 competitions.</p> | | <p>Children have enjoyed taking part in the Level 1 competitions, during break and lunch times. More children are active. The Sports Crew have learnt leadership skills and used them to</p> | <p>Leaders can showcase their skills to the younger year groups. Children to access the leadership training day, offered by the Schools Sports</p> |

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