**Attainment and Progress**
There were no national data sets for primary schools in 2020.
The most recent school performance data set is for the previous year.

**2019** Y1 Phonics check – Cohort 22 – Each child = 4.5%

* 2019 - 100% achieved the expected standard
2019 - L.A 84% 2019 Nat. 82%.

Of the five children that took the phonics again in Year Two, 40% passed the re-sit with all children attaining better than the previous year by, on average, 14 words

**2019** Key Stage One – Cohort 31- Each child = 3.2

 **2019 2019 2019**
**At the standard or above**              School          Local Authority     National

Reading                       77%                        77%                  75%

Writing                       74%                        74%                69%

Maths                         81%                        79%                 76%

**At Greater depth**                     School           Local Authority         National

Reading                        23%                        27%                  25%

Writing                         13%                        18%                  15%

Maths                            19%                         23%                 22%

**2019** Key Stage 2- Cohort 29
1 pupil is equivalent to 3.4%

Comparative data from the 2019 Local Authority and National Figures.

Key Stage 2 ‘At’ the Expected Standard (EXS) or Above:

|  |  |  |  |
| --- | --- | --- | --- |
|  | School (2019) | Local Auth. (2019) | National (2019) |
| Spelling, Punctuation & Grammar | 97% | 81% | 78% |
| Reading | 93% | 76% | 73% |
| Writing | 90% | 83% | 78% |
| Maths | 97% | 80% | 76% |
| Science (TA) | 93% | 83% | 79% |

|  |  |  |  |
| --- | --- | --- | --- |
|  | School (2019) | Local Auth. (2019) | National (2019) |
| Spelling, Punctuation & Grammar | 55% | 38% | 36% |
| Reading | 48% | 29% | 27% |
| Writing | 38% | 23% | 20% |
| Maths | 34% | 28% | 27% |

**2019** Key Stage 2 working at ‘greater depth’ within the standard:

Progress from Key Stage 1 to Key Stage 2 where 0 is expected progress and the measure is from -10 to 10 **(2019)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  School (2019) | Local Authority (2019) | National (2019) | National percentile  |
|  Reading |  5.2 |  0.8 | 0.0 | Top 5% |
| Writing |  3.9 |  1.2 |  0.0 | Top 5% |
| Maths |  4.3 |  1.0 | 0.0 | Top 5% |

The average scaled score for the Key Stage Two children is as follows, remember that 100 is the ‘expected’ scale score and 110 or above shows that the children are working at greater depth.

|  |  |  |  |
| --- | --- | --- | --- |
|  | School (2019) | Local Authority (2019) | National (2019) |
|  Reading | 108.6 | 104.9 | 104 |
| Spelling, Punctuation & Grammar | 109.8 | 107 | 106 |
| Maths | 108.3 | 105.6 | 105 |