Academic Year: 2018/19	Total fund allocated: £21460	Date Updated:19 <sup>th</sup> July 2019		
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school children undertake at	48%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve key physical skills for Reception	Middlesbrough Football Club lesson delivery		Children in Reception have improved their basic skills and it has prepared them for their P.E. lessons in the future	Children want to be and are more active. Their knowledge has increased in regards to basic physical skills and understanding of how to be healthy.  Continue engaging the younger children in physical activity.
High quality PE lessons and CPD for teachers	Middlesbrough Football Club lesson delivery		All staff have been able to access CPD due to P.E. sessions being delivered by the MFC Foundation. This has ensured that teachers are able to engage all pupils in regular physical activity.	high quality lessons, which engage the children.
number of children through their 25m			More children in year 6 have gained their 25m and can swim a range of strokes.	More children in year 6 have gained their 25m and can swim a range of strokes. Children to continue accessing their swimming in Year 5 and Year 6
Key indicator 2: The profile of PESSPA	Percentage of total allocation:			
	3%			
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Raise the profile of sport across school	IPad purchase		are then shared on social media. Children can access the notes to	Children are enjoying showcasing their skills. Children to be more involved in the report writing for the school website.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality PE lessons and CPD for teachers	Middlesbrough Football Club lesson delivery	£8960	All staff have been able to access CPD due to P.E. sessions being delivered by the MFC Foundation. This has ensured that teachers are able to engage all pupils in regular physical activity.	Teachers are able to deliver high quality lessons, which engage the children. Continue learning from trained coaches.
Key indicator 4: Broader experience of	of a range of sports and activities off	ered to all pup	ils	Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to enjoy taking part in a wide range of activities during sports week.	Range of activities planned for the children: Destination Judo, Hoopstarz	£2178	Children to enjoy taking part in the activities and may look at joining a club in the area or becoming more active with this sport in their own time.	sports week, experiencing a
Children to enjoy taking part in festivals, learn key skills from the day and promote via Facebook what children have been doing.	Year 1, 3 and 4 have accessed festivals which provide activities of different sports.		Children all enjoyed taking part in the range of festivals, they learnt new physical skills and a write up was put on the school website.	Children are enjoying sport more and are becoming more active across school.  Staff that go to the festivals could bring back some of the skills etc. taught at the festivals to develop our staffs P.E knowledge.
Key indicator 5: Increased participation	Percentage of total allocation:			
·	39%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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More children involved in competitive sports competitions.	competitions.	£8369	Transport to events has been hassle free due to buses being booked on a regular basis to transport the children to and from local and distant competitions. This has meant that the children, who may struggle to find their own transport, have been able to attend events which they may have not been able to do previously. It has also allowed different teachers to attend competitions with the children.	, , , , , , , , , , , , , , , , , , , ,
<u> -</u>	Gold package sports partnerships and Egglescliffe school package		Support from Stockton Schools Sports Partnership in light of the Ofsted requirements. Different services have been offered to the school, including the use of student leaders during sports day and visits to the school to help develop a healthy life style. Help has also been available to apply for the Sainsbury's School Mark. We have entered more children in the competitions this year and as a school we have been very successful at getting through the different levels of the competitions. We have taken more than one team to different competitions.	I - I
complete leadership jobs and promote	Previous training has allowed children to become leaders and host Level 1 competitions.		Children have enjoyed taking part in the Level 1 competitions, during break and lunch times.  More children are active.  The Sports Crew have learnt leadership skills and used them to	Leaders can showcase their skills to the younger year groups. Children to access the leadership training day, offered by the Schools Sports

	deliver competitions.	Partnership.