

Pupil Premium 2019-20

Context

Spring 2019 Census data showed 184 on roll, with a further 21 attending Nursery on a morning. Combined pupil premium eligibility was at 18% (around 9% below National) with the current (academic year 2018-19) Y5 class showing 43% of pupils having combined PP eligibility.

The school's community is primarily White British at 86.9%. Pupils from minority ethnic groups is 13.1% and 97.3% of pupils have English as their first language.

Rationale for PPG spend

Governors of Preston Primary School recognise that not all pupils who receive free school meals will be socially disadvantaged and that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

At Preston Primary we believe that the development of the whole child is important. We therefore do not target this additional funding purely at academic performance directly as we feel that building self-esteem, resilience and confidence amongst young people is important for their personal development and is likely, in due course, to impact upon academic performance as personal skills and attributes increase.

We recognise that a range of barriers may be faced by the children who receive pupil premium funding. This varies between cohorts as all children are unique.

We believe that some of the most significant barriers we have identified will be best overcome by:

1. Developing pupils' vocabulary and, subsequently, their comprehension skills
2. Early intervention to mitigate against lower starting points on entry to school
3. Providing opportunities for pupils to access and/or develop life skills and experiences
4. Increasing pupil mental wellbeing and resilience
5. Further increasing parental opportunities to engage with school

At Preston, we strongly believe that we need to be able to rapidly respond and react appropriately to emerging situations (including crisis situations) and, to that end, we keep a reserve ('slush fund) of around £7000 - £10,000.

Number of pupils and pupil premium grant (PPG) received (April 2019)

Total number of pupils on roll	184
Total number of pupils eligible for disadvantaged (FSM/ Ever6/ LAC/ Post LAC) funding	34
Amount of disadvantaged funding received per pupil	£1320
Total number of pupils eligible for service funding	5
Amount of funding received per pupil	£300
Total number of pupils eligible for post LAC funding	3
Amount of funding received per pupil	£2300
Total amount of disadvantaged funding received	£53,280

Spending Plan for PPG funding Academic Year 2019-20

Item / Project	Objective	Cost	Intended barrier to be addressed	Expected impact
Parental 'spend' initiative	To increase family engagement and to offer pupils a wider range of opportunities for cultural development and to develop life skills.	£2000	3,4,5	Parental engagement will be increased and attendance at school events will also increase. Pupils will develop life skills/knowledge (ie. cooking, playing an instrument, swimming, etc.) Pupils' self-esteem will increase.
Subscription to First News, topical magazines and books	To develop vocabulary, general knowledge and cultural capital	£300	1	Pupils develop an awareness of current affairs and related topical vocabulary.
To employ a 10 hour per week PSA	To work flexibly with parents to build relationships with school and break down barriers to learning	£6704	5	Relationships with 'hard to reach' families will be improved. Impact will be improved attendance at school events (including Parents Consultations) through the building of these relationships.
To use NPL program for children to increase resilience and emotional wellbeing	To have a qualified person to develop pupil emotional and mental wellbeing,	£6700 Lottery Grant funded	4	Pupils will be better able to deal with situations involving stress and anxiety and, as a result, will be better able to concentrate on learning when in the school environment.
Psychological Services	To buy into the enhanced 'Educational Psychology' service – targeted at pupils experiencing barriers to learning	£2400	1.4	Small step programs are in place and monitored by SENDCo and assessment lead termly. Timely programs using expert advice can be followed within school raising the rate of progress for these children.

To enrich the curriculum through funding activities	Ensure fair access for all to all trips/visits, residential trips and out of school activities and clubs	£3000	3,4	Children will have fair access to all extracurricular activities, giving more life experiences.
Monitor progress of pupil premium children	1 day dedicated assessment coordinator release time to monitor impact of pupil premium interventions and pupil premium children's progress	£26,515	1,2	Impact intervention will be monitored half termly. Interventions will be observed by the assessment coordinator to ensure quality of provision and rapid response if not appropriate. The impact will be accelerated rates of progress.
Implement small step targets for pupil premium children	1 day dedicated SENDCo release time per week to implement small step targets where appropriate and attend relevant meetings		1,2	Small step programs are in place and monitored by SENDCo and assessment lead termly. Timely programs using expert advice can be followed within school raising the rate of progress for these children and narrowing the gap from an early age between themselves and their peers.
TA's employed to be trained on and deliver interventions (eg. Sound training, Reading Between the Lines, Catch up Maths, Reading Plus, etc)	To make additional resources available for those children who require wave 2 intervention	£1460	1,2	A more varied diet of interventions that can be used in school will ensure that interventions are tailored to the specific needs of the children in addition to QFT. The gap will be narrowed between themselves and their peers and pupils' vocabulary will be widened.
Employment of specialist teacher	To work throughout school delivering high quality music sessions	£4050	3	The additional music specialist will impact on the enjoyment of music and the children will be given the opportunity to join extracurricular music/instrumental sessions.
SLUSH	To react to situations as they arise	£7000		Crisis situations will be reduced

Total		£53,429 (£149 over-spend against allocation)		
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