

## **Pupil Premium 2018-19**

### **Context**

Spring 2018 Census data showed 187 on roll, with a further 39 attending Nursery on a morning. Combined pupil premium eligibility was at 23% with the (academic year 2018-19) Y5 class showing 36% of pupils having combined PP eligibility. The school's community is primarily White British at 88.06%. Pupils from minority ethnic groups is 12% and 97.8% of pupils have English as their first language.

### **Rationale for PPG spend**

Governors of Preston Primary School recognise that not all pupils who receive free school meals will be socially disadvantaged and that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

At Preston Primary we believe that the development of the whole child is important. We therefore do not target this additional funding purely at academic performance directly as we feel that building self-esteem, resilience and confidence amongst young people is important for their personal development and is likely, in due course, to impact upon academic performance as personal skills and attributes increase.

We recognise that a range of barriers may be faced by the children who receive pupil premium funding. This varies between cohorts as all children are unique.

We believe that to overcome some of the most significant learning barriers which we have identified, a clear focus needs to be put on:

1. Accelerating progress and narrowing attainment gaps
2. Developing early reading skills and a love of books
3. Creating opportunities to access life experiences
4. Increasing pupil mental wellbeing and resilience

**Number of pupils and pupil premium grant (PPG) received (April 2018)**

Total number of pupils on roll	187
Total number of pupils eligible for disadvantaged funding	34
Amount of disadvantaged funding received per pupil	£1320
Total number of pupils eligible for service funding	6
Amount of funding received per pupil	£300
Total number of pupils eligible for post LAC funding	3
Amount of funding received per pupil	£2300
<b>Total amount of disadvantaged funding received</b>	<b>£53,580</b>

Spending Plan for PPG funding Academic Year 2018-19

Item / Project	Objective	Cost	Intended barrier to be addressed	Impact
Parental 'spend £100' initiative	To increase family engagement and to offer pupils a wider range of opportunities for cultural development and to develop life skills.	£4000	3,4	93% of PPG parents came to 'spend' meeting with PP Leader. Parental engagement has increased as these parents are now seen around school/at events much more regularly. Pupils say they have loved the cooking classes, playing an instrument, swimming, etc. PP pupils' scores across school are good or better (see data sheet)
To employ a 20hr per week FLO	To work flexibly with parents to build relationships with school and break down barriers to learning	£11,000	3	Relationships with 'hard to reach' families have developed positively. Attendance at school events (including Parents Consultations) has increased from recent years.
To use NPL program for children to increase resilience and emotional wellbeing	To have a qualified person to develop pupil emotional and mental wellbeing,	£3300 Lottery Grant funded	4	The majority of pupils on the course say they are better able to deal with situations involving stress, conflict and anxiety - and, as a result, feel happier to be at school
Psychological Services	To buy into the enhanced 'Educational Psychology'	£4000	4	Issues have been identified which impact on pupils' well-being and progress at school. Parents say they feel well supported by way

	service – targeted at pupils experiencing barriers to learning			of advice and strategies in relation to supporting their children in their learning and in their behaviours.
To enrich the curriculum through funding activities	Ensure fair access for all to all trips/visits, residential trips and out of school activities and clubs	£3000	4	Children have had access to extra-curricular activities (inc. sports clubs) and have had access to worthwhile life experiences (eg. residential to Doncaster, London and day trips). Resilience, independence and teamwork have been developed.
Monitor progress of pupil premium children	1 day dedicated assessment coordinator release time to monitor impact of pupil premium interventions and pupil premium children's progress	£7708	1,2,3	Interventions have been specifically targeted at learning gaps, have been timely and have matched pupils' needs. They have been closely monitored by PP Lead. Progress has been clearly accelerated as a result (see data sheets). .
Implement small step targets for pupil premium children	½ day dedicated SENDCo release time per week to implement small step targets where appropriate and attend relevant meetings	£3800	1,2	Small step programs using expert advice have been implemented for co-vulnerable pupils within school. The rate of progress for these children has been good in that it has (at an early stage) narrowed the gap between themselves and their peers.
Intervention training through Lexonic, Reading Between the Lines, Catch up maths, Reading Plus etc.	To make additional resources available for those children who require wave 2 intervention	£2000	1,2,3	Interventions have been specifically targeted at learning gaps, have been timely and have matched pupils' needs. They have been closely monitored by PP Lead. Progress has been clearly accelerated as a result (see data sheets).
Employment of extra level TA 16.25hrs	To work specifically with 'vulnerable' children on 'early phonics' intervention, one-to-one reading support and maths skills	£14,990	1,2,3	All Y1 PPG pupils passed the phonics screening test. 75% of Y2 PPG pupils achieved the standard in Reading, Writing & Maths 100% of Y6 pupils achieved the standard in Reading & Maths and 75% in Writing

Employment of specialist teacher	To work throughout school delivering high quality music sessions	£4500	4	Pupils say they very much enjoy the music sessions. They have learnt about different periods of music, famous composers and have learnt how to read basic musical notation (all part of their gaining cultural capital).
Total		£54,998 (£1418 overspend on PPG allocation)		