

Year 1

Welcome back to the summer term. We hope you all had a lovely and relaxing Easter holidays!

This term, our topic is '**Paws, Claws and Whiskers**'. We will be looking at a range of different animals, and looking at African animals in close detail. We will locate Africa on a map and talk about the difference between our weather and African weather. We will also compare and contrast a rural African village to Eaglescliffe and talk about similarities and differences. To do this we will be going on a walk around the local area to make a map of our observations.

In Art we will be looking at the artist Henri Rousseau and talking about what we like about his pictures. We will then be drawing our own pictures in the same style. We will look at African masks. In Design and Technology we will be making a moving animal picture.

Literacy

In Literacy, learning will be based around our 'Paws, Claws and Whiskers' topic. This term will begin by looking at poetry and writing our own poems based around the book 'Rumble in the Jungle'. We will then move on to reading 'Handa's Surprise'. We will be retelling the story through role play and writing a recount, and will use this story to inspire our own stories in the same format. Additionally, the children will be exploring a range of non-fiction texts about animals to make their own information booklets.

Phonics is a big focus for us this half term, with the phonics screening tests taking place the week beginning **Monday 11th June**. Thank you for your continuing support with this, we will send more information and focussed phonics activities for your child in due course.

Please listen to your child read their book to you at home in order to consolidate learning. Children can change their reading books on a daily basis by putting them in the basket in the classroom. Please remember to sign your child's reading record book when you have heard them read so that they can go on the "reading rainbow" ☺ Children will continue to learn to read and spell the action words. Recognition of these words really impacts on children's reading and writing work in class.

Maths

In our daily Maths sessions, children will start with a mental maths warm up. This will involve them becoming familiar with counting forwards and backwards from 100 and counting in 2s, 5s and 10s. We also practise recalling number bonds to 10 and 20 daily.

Children will be extending their knowledge about numbers and continuing to consolidate and extend their counting and calculating skills. We will also continue to build on their addition and subtraction skills. The children will continue to use number to practise their number bonds to 10 and 20. They will begin to solve one-step problems involving multiplication and division, using practical methods. Additionally, we will be learning to tell the time by the hour and half hour. They will understand time vocabulary such as yesterday/today/tomorrow and o'clock/half past.

Science

Science this term is focused upon living things. This will include the children naming and describing a variety of different animals. Children will learn to classify animals into groups, including mammals, amphibians, birds or reptiles. Alongside this we will be understanding the difference between carnivores, omnivores and herbivores. We will also be exploring how to safely look after different animals.

The children will also be learning about summer and will be encouraged to observe and talk about the weather. The children will explore the changes that happen in this season and will have the opportunity to look at seasonal changes.

PE

Year 1 children will continue to have PE on a Wednesday afternoon. Please ensure that PE kits are in school and are clearly named. Thank you.

RE

In RE, children will be learning about what it means to belong, as an introduction to Islam.

Preston Curriculum

Our topics over the next term will be resilience and critical thinking.

Through critical thinking the children will be taught skills to enable them to begin to see both sides of an argument, make decisions and give reasons for their decisions. They will be encouraged to problem solve and consider different viewpoints.

Our class will continue to work on being resilient. During our enterprise project, when we made bracelets, our class showed great resilience in keeping going even when things got tough!

We look forward to a fun and productive summer term ☺

Mrs Coates and Mrs Doherty

Year 1 Teachers