

Summer Topic Y3 Stone Age to Iron Age

Science

Magnets and Springs

Investigate what is a magnet and what materials are magnetic. Explore the effects of attraction and repulsion and describe this through words and labelled drawings. Discover the practical use of magnets in the home, school and wider world. Carry out an investigation into the strength of a range of magnets.

Plants

Apart from water, light and heat, what do plants

Computing

E-communication; ways of communicating and keeping safe while doing so.

Topic

- Know where the Stone Age gets its name.
- Know which tools were crucial to the survival of early man.
- Explain how Skara Brae was discovered.
- Know the names of some items found at Skara Brae.
- Explain why children worked in copper mines.
- Name two reasons why it is called the Iron Age.
- Explain how homes changed from the Stone Age to the Iron Age.
- Explain how hillforts were designed to protect Iron Age tribes
- Explain why there are many ideas about how Stonehenge was used.
- Explain what archaeologists now think about Druids.
- Cave paintings

English

- Play scripts based around fairy tales.
- Writing our own stories with familiar settings.
- Formal and informal letter writing.
- Descriptive writing
- Instructional writing

French

Family, ages, traditional songs, stories and playground games.

Religious Education

- What is Eid and why is it important?
- Beliefs and Practice in the Jewish faith.

Physical Education

- Cricket and Rounders
- Athletics
- Tennis

Maths

- Formal methods for +, -, x and ÷.
- Describing properties of 2D and 3D shapes
- Times tables
- Measure and compare volume/capacity
- Add and subtract amounts of money and give change
- Count up and down in tenths

Preston Curriculum

- Resilience
- Confidence