

Personal and Social Development

Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Shows confidence in asking adults for help.

Is more outgoing towards unfamiliar people and more confident in new social situations.

Enjoys responsibility of carrying out small tasks.

Can select and use resources with help.

Welcomes and values praise for what they have done.

Physical Development

Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.

Can catch a large ball.

Draws line and circles using gross motor movements.

Uses one handed tools and equipment

Holds pencil between thumb and two fingers, no longer using whole-hand grasp.

Helps with clothing.

Expressive Art and Design

Sings a few familiar songs.

Taps out simple repeated rhythms.
Explores colour and how colours can be changed.

Joins construction pieces together to build and balance.

Uses various construction materials.
Beginning to construct, stacking blocks vertically and horizontally,
Builds stories around toys.

Uses available resources to create props to support role play.
Sings to self and makes up simple songs.

Understanding the World

Knows some of the things that makes them unique. Recognises and describes special times or events for family or friends.

Developing an understanding of growth, decay and changes over time.

Shows care and concern for living things and the environment.

Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Communication and Language

Understands use of objects.

Responds to simple instructions.

Beginning to understand 'why' and 'how' questions.

Can retell a simple past event in correct order.

Beginning to use more complex sentences to link thoughts.

Uses a range of tenses.

Uses vocabulary focused on objects and people that are of particular importance to them.

Spring Topic NURSERY

Who put the colours in the rainbow?

Mathematics

Uses some number names accurately in play.

Beginning to represent numbers using fingers, marks on paper or pictures.

Sometimes matches numeral and quantity correctly.

Compares two groups of objects, saying when they have the same number.

Realises not only objects, but anything can be counted, including steps, claps or jumps.

Shows curiosity about numbers by offering comments or asking questions.

Preston Curriculum

- To develop independent skills inside and outside of the classroom
- Develop team work skills

Literacy

Shows awareness of rhyme and alliteration.
Recognises rhythm in spoken words.

Beginning to be aware of the way stories are structured.

Listens to stories with increasing attention and recall.

Ascribes meanings to marks that they see in different places.

Sometimes gives meanings to marks as they draw and paint.