

**Personal, Social, and Emotional Development**

Takes steps to resolve conflicts with other children, e.g. finding a compromise.

Children play co-operatively, taking turns with others.

They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.

**Physical Development**

Negotiating space when playing racing and chasing games.

Handle equipment and tools effectively including pencils for writing.

Shows some understanding of practices which contribute to good health.

Talk about ways to keep healthy and safe.

**Literacy**

Begins to read words and simple sentences.

Use phonic knowledge to decode regular words and read them aloud accurately and also to write words.

Writes own name and other things.

Attempts to write short sentences.

**Mathematics**

Finds the total number of items in 2 groups by counting.

Beginning to use mathematical names for 2D and 3D shapes.

They recognise, create and describe patterns.

Use mathematical language to describe characteristics of shapes.

Children count reliably with numbers from one to 20.

Place numbers in order

**Traditional Tales**

**Communication and Language**

Two channelled attention -Can listen and do for a short time.

Children listen attentively in a range of situations.

Children follow instructions involving several ideas.

Children express themselves effectively, showing awareness of listeners' needs.

**Understanding the World**

Children talk about past and present events in their lives and the lives of family members.

They make observations of animals and plants and explain why some things occur and talk about change.

They select and use technology for particular purposes.

They know about similarities and differences between themselves and others, and among families, communities and traditions.

**Expressive Art and Design**

Selects appropriate resources and adapts work where necessary.

Children sing songs, make music and dance, and experiment with ways of changing them.

Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.