

Preston Primary School



Pupil Premium Policy

This policy was agreed by staff – September 2017

This policy was agreed by Governors – November 2017

This policy will be reviewed in November 2018

Pupil Premium Policy

School Aims

We aim to ensure that every child leaves Preston Primary School excited about learning and determined to succeed. We want to equip them with confidence, resilience, knowledge and skills which will enable them to thrive in their future lives and contribute positively to the society in which they live.

The targeted and strategic use of Pupil Premium funding will support us in achieving these core aims by:

- ensuring that teaching and learning opportunities meet the needs of all pupils
- ensuring that appropriate provision is made for pupils who belong to vulnerable groups, including those identified as socially disadvantaged
- accelerating the progress of vulnerable pupils so that they make progress that is good or better (ie. **Making progress measures of at least 100 in the core subjects**).

Pupil Premium funding will be allocated following annual needs analyses which will identify priority groups and individuals, this same principal will be used to allocate priorities for Early Years Pupil Premium Funding.

Provision

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Body and includes providing:

- small group work with an experienced teacher focussed on overcoming gaps in learning
- one to one/small group Literacy support
- additional teaching and learning opportunities (led by teachers/TA's or external agencies)
- support the funding of specialist learning software
- transition programme materials to support the move to secondary school
- additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- payment for activities (including residential trips, day trips, after school clubs and the school's breakfast club) that broaden the curriculum and that might be otherwise financially prohibitive to socially disadvantaged pupils
- PE kits, uniform and other equipment
- release time for assessment coordinator to monitor the impact of interventions
- **release time for SENDCO to coordinate small step programs of learning**
- specifically identified equipment for pupil premium pupils

Reporting

The Headteacher will produce annual reports for the Governors' School Improvement Committee on:

- the progress made by socially disadvantaged pupils
- an outline of the provision which supported this progress
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision
- The Headteacher will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This statement will be published on the schools website. The impact from the previous years funding will also be published on the website.

Appeal

Any appeals against this policy will be through the Governors' complaints procedure.