Autumn Topic Year 4

The Romans

Maths

- Read Roman numerals to 100 and know that over time the numeral system changed to include the concept zero
- Subtraction and addition using the formal written method
- Looking at fraction families and equivalent fractions

PE

- **Games Attacking and Defending (Invasion Games)** Play competitive games modified where appropriate (**Tag Rugby, Netball, Football**)
- **Outdoor Adventurous Activity/challenges (Cross Country, Orienteering)**

Art and Design

- In Art, we are looking at sculptures within the natural environment. It links to the topic through looking at Roman sculptures of Gods, such as Quirinus . We will also be looking at mosaics and Roman busts and children will be given the opportunity to create their own

Preston Curriculum

- Team work
- Using £20 to create a profit

Music

- Introduction to musical elements; rhythm and pitch focus, engaging with rhythmic notation, note reading and vocal practise

English

- Pupils to explore, learn about and complete work on Roman Myths. Children will look at a wide range of mythology, identifying the features of Roman myths and explore mythological characters and settings. The will then create their own myth based on what they have learned
- The children will also be examining Roman newspaper reports

RE

- A study of Buddhism with a comparison to Hinduism

French

- Children will be learning well known French words and phrases, and will be applying them to all lessons where they will be singing French songs

Science

- Animals, specifically digestion, food chains Skeletons and Muscles
- Sound, identifying how sounds, recognise that vibrations from sounds travel

History

- To continue to understand the significance of the Roman Empire
- To examine how the Roman Empire changed areas over time
- To understand how the Roman Empire emerged and expanded in the three centuries before the Common Era
- To develop an understanding of the Roman Legacy
- To become familiar with Roman architectural style and recognise some famous Roman buildings and remains
- We will also be looking at why Hadrian's wall was built

Geography

- Within Geography, we will be looking at Britain and northern Europe and where the Romans invaded
- We will be identifying physical features and linking it to Roman forts

Computing

- This term, the children will be looking at algorithms. They will look how to use instructions to plan programmes.
- They will then move on to information technology where they will be collecting, analysing, evaluating and presenting data and information. They will also design their own 'app'.