

Personal, Social, and Emotional Development

Can play in a group, extending and elaborating play ideas

.Initiates play, offering cues to peers to join them.

Is more outgoing towards unfamiliar people and more confident in new social situations.

Can describe self in positive terms and talk about abilities.

Aware of the boundaries set, and of behavioural expectations in the setting.

Physical Development

Holds pencil near point between first two fingers and thumb and uses it with good control.

Begins to form recognisable letters.

Travels with confidence and skill.

Shows understanding of the need for safety.

Expressive, Art and Design

Constructs with a purpose in mind using a variety of resources.

Uses simple tools and techniques competently and appropriately.

Creates simple representations of events, people and objects.

Introduces a storyline or narrative into their play.

Communication and Language

Listens to stories with increasing attention and recall.

Beginning to understand 'why' and 'how' questions.

Builds up vocabulary that reflects the breadth of their experiences.

Uses language to imagine and recreate roles and experiences.

Nursery Rhymes

Understanding the World

Recognises and describes special times or events for family or friends.

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Knows how to operate simple equipment.

Enjoys joining in with family customs and routines.

Literacy

Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

Hears and says the initial sounds in words.

Links sounds to letters, naming and sounding the letters of the alphabet.

Sometimes gives meanings to marks as they draw and paint.

Mathematics

Counts to 10 and beginning to count beyond 10.

Says the number that is one more than a given number.

Selects a particular named shape.

Orders 2 or 3 items by length or height.

Preston Curriculum

Shows confidence in asking adults for help.

Enjoys responsibility of carrying out small tasks.

Welcomes and values praise for what they have done.

Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

Initiates conversations, attends to and takes account of what others say.

Beginning to be able to negotiate and solve problems without aggression.