

**PERSON SPECIFICATION AND CRITERIA FOR SELECTION
POST OF NURSERY TEACHER - PRESTON PRIMARY SCHOOL**

CATEGORY	ESSENTIAL	DESIRABLE	HOW CRITERIA WILL BE ASSESSED
APPLICATION	<ul style="list-style-type: none"> ▪ Fully supported by reference ▪ Well structured supporting letter outlining skills, knowledge and expertise that has prepared the candidate for this post ▪ High standard of presentation 		<ul style="list-style-type: none"> ▪ Application Form ▪ Reference
QUALIFICATIONS	<ul style="list-style-type: none"> ▪ Relevant Qualifications - Qualified Teacher Status 		<ul style="list-style-type: none"> ▪ Application Form
EXPERIENCE	<ul style="list-style-type: none"> ▪ Proven track record as a highly effective teacher ▪ Early Years teaching experience in Primary Education ▪ Experience of working successfully and co-operatively as a member of a team 		<ul style="list-style-type: none"> ▪ Application Form ▪ Reference ▪ Interview
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> ▪ Evidence of continuing professional development within the last five years 	<ul style="list-style-type: none"> • Evidence of further study/relevant to the post 	<ul style="list-style-type: none"> ▪ Application Form ▪ Reference ▪ Interview
SKILLS	<ul style="list-style-type: none"> ▪ Ability to communicate effectively in a variety of situations - written and verbal ▪ Effective interpersonal skills ▪ Ability to encourage and maintain high standards of pupil behaviour ▪ Ability to take initiative and accept responsibility ▪ Ability to analyse, interpret and act upon relevant information and data 		<ul style="list-style-type: none"> ▪ Application Form ▪ Reference ▪ Interview

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<p>SPECIAL KNOWLEDGE</p>	<ul style="list-style-type: none"> ▪ Clear knowledge of the structure and content of the Foundation Stage Curriculum ▪ Experience of developing children's spiritual, moral, social and cultural development ▪ Experience of use of ICT in delivering the curriculum ▪ Experience of adapting strategies to achieve effective teaching and learning ▪ Knowledge and understanding of School Self-Evaluation strategies 		<ul style="list-style-type: none"> ▪ Application Form ▪ Reference ▪ Interview
<p>PERSONAL QUALITIES</p>	<ul style="list-style-type: none"> ▪ Being able to value and support all those who contribute to the life of the school ▪ A commitment to the all round development of every child ▪ Ability to demonstrate enthusiasm and sensitivity whilst working with others ▪ Have high expectations of self and aspirations for children to achieve high standards ▪ Flexibility, adaptability, reliability and integrity ▪ A good health and attendance record 	<ul style="list-style-type: none"> ▪ Evidence of being able to build and sustain effective working relationships with staff, Governors, parents, children and the wider community ▪ A cheerful personality 	<ul style="list-style-type: none"> ▪ Application Form ▪ Reference ▪ Interview