

Review of School Improvement Plan 2005 – 2006

Ofsted Action Plan

Children's writing – Pleasing results were achieved in writing at KS2 and especially KS1 at the end of 2006. KS1 results were well above the national average for both level 2 & 3 showing a marked improvement in results on the previous year. While level 4 & 5 results for KS2 had also improved. There is however further work to be done and this will be targeted at KS2 children and especially boys.

Staff have received further training and are now planning more sustained periods of writing. This does appear to have had an impact on stamina for writing. Specific targets are now shared with both children and parents.

Presentation – Presentation guidelines have been introduced in front cover of all books.

Although there have been significant improvement in both of these areas over the last year they will continue to be a focus in 2006-2007 to allow further improvement and consolidation.

Priority A – Raising Standards

Target setting – Termly literacy and numeracy targets shared with parents and children. Children actively involved in self evaluation of targets

Music – The school policy has been updated and further resources purchased to promote music through out the school.

Science – Focus week was successful with many children becoming very enthusiastic about science. As such a 'Mad Science' after school club has been organised for Autumn term 2006

Investors in people - reaccredited

Inclusion quality mark – First school in the area to achieve this award for our excellent provision for SEN children, disabled children and gifted & talented

Priority B - Improving the school Environment

New Hall and Kitchen – Building work commenced in May 2006 with projected completion date towards the end of the autumn term

Out door learning environment – The play areas have been re-surfaced with wet lay making them fully accessible for all.

Interactive whiteboards - an interactive whiteboard provided for Reception/Y1 class. Interactive whiteboards are impacting greatly on teaching and learning in all classrooms.

Priority C – Developing Personal, social & Health skills

Promoting healthy living – National fruit scheme extended to all years. The School council are involved in planning changes to the provision and delivery of school meals for the opening of the new kitchen.

Positive behaviour – policies revisited and positive behaviour rewarded

Developing children's speaking and listening – children are being encouraged to share achievements and to develop the ability to address both children and adults in a number of settings.